

https://tiltipk.com/teacher-training

A certificate in Early Childhood Education/Montessori Teaching prepares you for roles like Montessori Directress, preschool teacher, elementary school teacher, and childcare center facilitator.



OUR LEARNING PARTNERS











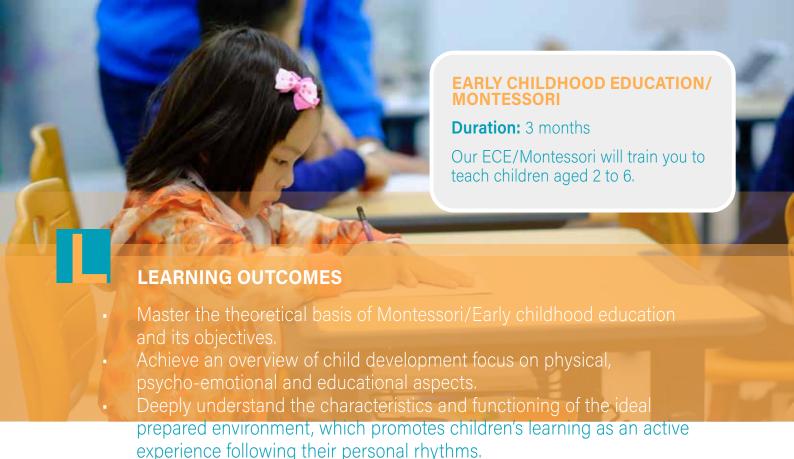


uring an early childhood education/Montessori teaching certificate, learners study Maria Montessori philosophy of child development, teaching methods, and curriculum design. The certificate also incorporates hands-on training and leadership skills, preparing educators for opportunities as lead teachers or preschool directresses.

#### **MISSION STATEMENT**

- Provide all of the theoretical and practical tools for the implementation of Montessori/early childhood education
- Know how to experience educational practice, placing the child at the center of learning and respecting their individual physical, intellectual and emotional needs.
- Provide an area of reflection on educational practice based on scientific evidence.
- Experience educational practice through day-to-day harmony and satisfaction.





- Master the implementation strategies of the Montessori method: know how to design a Montessori environment at home, school or any alternative prepared environment.
- Know how to evaluate each stage of development by offering specific activities that accompany every aspect of diversity and individual originality.
- Understand the theoretical background, logical sequence and relationship between the activities in all areas: Practical Life, Sensorial Material, Visual Art and Music, Language, Movement and Cultural Areas (artistic and musical expression, history, geography and biology).
- Learn complementary educational theories and practices, placing them in the context of Montessori Education.
- Accept the importance of emotional education and master the techniques necessary to promote it in a Montessori environment.
- Assume the importance of ensuring stable and significant emotional relationships between adult and child, caring moments of individual attention.
- Understand how constant external and internal observation is the basis of Montessori/Early childhood education and know how to use this ability to recognize the children's needs.
- Know the brain's learning potentialities and the neuro scientific bases that validate Montessori/Early childhood education.

# LEARN - LIVE - LEAD

#### WHAT SHOULD YOU EXPECT?

### **Montessori/Early Childhood Practice**

- All the information and the training needed to make a healthy Montessori classroom.
- All the teaching and practical training necessary to create a Montessori space and use it with children ages from 2 to 6.
- Innumerable practical activities in the areas of Practical Life, Sensorial Material, Visual Art and Music, Language, Movement and Cultural Areas (artistic and musical expression, history, geography and biology) and its structure, planning and preparedness techniques.
- All the practical training will be done with continuous pedagogical support and follow-up.

## **Montessori Theory Vs. Other Educational Theories**

- The historical context of the work of Dr Maria Montessori and temporal and geographical evolution of the method.
- The Montessori method developed by Dr Montessori with all its theoretical elements.
- The adult-child relationship: the new role of the adult, the importance of observation and cultivating relationships.
- The Prepared Environment as an educational tool, its adaptation and management.
- All scientific evidence supporting Montessori theory, from psychology to neuroscience.
- Practical Life: Activities about taking care of themselves and the environment. Courtesy, grace and movement control make this working area the cornerstone of the future learning.
- Language: from oral language to the grammatical conscience, going through the development of reading and writing skills.
- Maths: all the materials and activities from the concept of number and quantity, going through the decimal system to memorizing the multiplication table, until they arrive at the level of abstraction.
- Visual arts: encourage the child from a Montessori perspective which leads to the discovery of art.
- Music: musical materials such as Montessori Bells and material for the composition of music.
- History, Geography and Biology: scientific experiments, sensory materials and other activities to discover these cultural areas.
- Frobel's theory of Education along with his theory of play.
- Jean Piaget's theory of cognitive development.
- Effects of Traditional ways of teaching young children.

All the elements about the prepared environment and space management will be taught. Each student will use a set of specific Montessori material to do the Montessori Practice.





